

# HIST 2610: UNITED STATES HISTORY TO 1865

Dr. Danielle Dumaine

[Assignments](#) | [Grading](#) | [Texts](#) | [Class Schedule](#) | [Course Policies](#) | [Resources](#) | [Expected Workload](#)

## Class Meetings:

Mondays and Wednesdays  
Section 571: 9:00-10:20 am  
FLRD 310

Section 575: 2:30-3:50 pm  
FLRD 206

## Office Hours:

Wednesdays, 4-5 pm  
and by appointment (held on  
Zoom)

## Contact:

Dr. Danielle Dumaine  
Clinical Assistant Professor  
she/her/hers  
[danielle.dumaine@unt.edu](mailto:danielle.dumaine@unt.edu)

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**What does it mean to be a citizen of the United States? Where do the boundaries of the US begin and end? What is the relationship between US history and the historical construction of gender? Together, we will examine these questions and more.**

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Over the course of the semester, we will be surveying United States history through the lenses of economic, cultural, social, and political history. In this process, we will examine the roles of race, gender, sexuality, class, region, and national origin in shaping individual and national experiences. We will interrogate the histories of capitalism, slavery, colonialism, and other systems of power. In the process, you will all begin to read, write, and speak as historians.

*Students in this class will learn how to:*

- *Read and analyze primary sources (the raw materials of history)*
- *Converse knowingly about major themes and events in U.S. history to 1865*
- *Situate contemporary events and debates in their historical context*
- *Identify arguments about the past and evaluate their merits*
- *Write and speak clearly and effectively*

# A S S I G N M E N T S

## Participation

Participation is a vital part of your success in this course. Students should come to each class prepared to participate fully in discussion and projects. This means that you should have completed all required reading prior to the class meeting for which it was assigned. Participation will include a combination of group work, discussions, in-class writing, projects, and reflection. Your participation grade is tied to your attendance. If you miss a significant number of class meetings it will begin to affect your grade. You should email me in advance of any planned absence and as soon as possible after any unplanned absence.

*Grading: 200 points*

*Due: Reflections on Performance due on March 8<sup>th</sup> and April 29<sup>th</sup>*

## Reading Check-ins

Each week you are assigned 1-2 chapters of textbook reading. Class on Monday will include a check-in on your reading retention and understanding. The format of the check-in will vary from week to week. Two Check-in grades will be dropped.

Because our focus in class is on project-based learning, it is important that you keep up with your textbook reading so that you know the content necessary to complete projects successfully.

*Grading: around 140 points total*

*Due: Weekly*

## Signature Assignment

The Department of History at UNT requires that all HIST 2610 students complete a common signature assignment. This assignment asks students to write an essay using primary sources. I will provide further guidance on the assignment as it approaches. The assignment is also available to view on Canvas. The signature assignment is worth 50 points.

*Grading: 100 points*

*Due: March 29 at 11:59 pm*

## Mini Midterm

You will have an early midterm exam consisting of identifications, short answers, and primary source analysis questions. It will cover chapters 1-5. It should take about three hours to complete. You may use your notes and textbook. All outside research (the internet, other books, etc.) is forbidden.

*Grading: 75 points*

*Due: February 16<sup>th</sup> at 11:59 pm*

# A S S I G N M E N T S

## Annotated Bibliography

Create an annotated bibliography of at least four secondary sources (articles and/or monographs) that relate to one of the provided thematic prompts (Canvas). All source entries must include the full bibliographical entry and a brief (100 words) overview of the source. The overview should include the following: a summary of the source; an overview of the article's major primary sources, methodologies, and interventions; and how the source relates to the theme.

*Grading: 100 points*

*Due: April 10 at 11:59 pm*

## Final Exam

You will have a cumulative, take-home, final exam consisting of identifications, short answers, and primary source analysis questions. It should take about three hours to complete. You may use your notes and textbook. All outside research (the internet, other books, etc.) is forbidden.

*Grading: 200 points*

*Due: May 6<sup>th</sup> at 11:59 pm*

# G R A D I N G

Participation, 200	Final Exam, 200	Reading Check-ins, 140		Signature Assignment, 100
		Annotated Bibliography, 100	Mini Midterm, 75	"We Shall Re... 25

# T E X T S

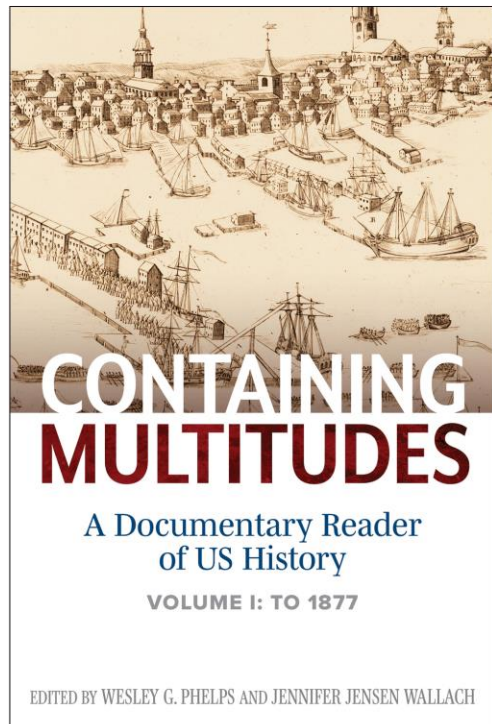
We will use *The American Yawp* as our main textbook. This is a free, open-source text [available here](#). You may also purchase a print copy at the UNT bookstore or from an online retailer.

We will also be using the departmental reader, *Containing Multitudes: A Documentary Reader of the American Past* (2022). This is available for purchase the UNT bookstore as an e-book.



## THE AMERICAN YAWP

A Massively Collaborative Open U.S. History Textbook



# SCHEDULE

## WEEK 1

### The Indigenous Americas

**Jan. 17**      **Readings:** none  
**Assignments Due:** none

## WEEK 2

### The Indigenous Americas cont.

**Jan. 22**      **Readings:** *American Yawp*, Chapter 1  
**Assignments Due:** Chapter 1 Check-in

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**Jan. 24**      **Readings:** "Indigenous Americans Ruled Democratically Long Before The U.S. Did," Selections from the "Great Law of Peace," Hiawatha belt  
**Assignments Due:** none



## WEEK 3

### The European Invasion

**Jan. 29**      **Readings:** *American Yawp*, Chapter 2  
**Assignments Due:** Chapter 2 Check-in

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**Jan. 31**      **Readings:** Document 2.3: William Wood Describes the English Perspective of Native People in New England, 1634, John Winthrop Dreams Of A City On A Hill, 1630 (AY) and A Gaspeian Man Defends His Way Of Life, 1691 (AY)  
**Assignments Due:** none



## WEEK 4

### Colonial America

**Feb.**     **Readings:** *American Yawp*, Chapter 3  
**5**         **Assignments Due:** Chapter 3 Check-in

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**Feb.**     **Readings:** Document 3.2: An Indentured Servant Describes His Experiences in  
**7**         Virginia, 1623, Document 3.3: Colonial Virginia Laws, Rose Davis is sentenced to  
a life of slavery, 1715 (AY), Olaudah Equiano describes the Middle Passage, 1789  
(AY)  
**Assignments Due:** none



## WEEK 5

### Growing Pains in British North America

**Feb.**     **Readings:** *American Yawp*, Chapter 4  
**12**         **Assignments Due:** Chapter 4 Check-in

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**Feb.**     **Readings:** Documents 4.1-4.6  
**14**         **Assignments Due:** Mini-Midterm due Friday 11:59 pm

## WEEK 6

### Dr. Dumaine is out this week – this may change

**Feb.**  
**19**         Art Appreciation with Dr. Ranieri

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**Feb.**     *Screening of We Shall Remain episode 1 "After the Mayflower" – response*  
**21**         *paper due next week*

## WEEK 7

### The American Revolution

**Feb.  
26**

**Readings:** *American Yawp*, Chapter 5

**Assignments Due:** Chapter 5 Check-in

**Feb.  
28**

**Readings:** Documents 5.1, 5.2, 5.3, 5.4

**Assignments Due:** “We Shall Remain” response paper #1



## WEEK 8

### Defining the New Nation

**March  
4**

**Readings:** *American Yawp*, Chapter 6, Document 6.2, George Washington, “Farewell Address,” 1796 (AY), James Madison, Memorial and Remonstrance Against Religious Assessments, 1785 (AY)

**Assignments Due:** Chapter 6 Check-in

**March  
6**

**NO CLASS – SAT DAY**

## WEEK 9

### SPRING BREAK

**March  
11**



**March  
13**

## WEEK 10

### The Market Revolution

**March 18**      **Readings:** *American Yawp*, Chapters 7 & 8  
**Assignments Due:** Chapters 7 & 8 Check-in

**March 20**

**Readings:** Documents 8.2, 8.3; Blacksmith Apprentice Contract, 1836 (AY); Maria Stewart bemoans the consequences of racism, 1832 (AY)  
**Assignments Due:** none



## WEEK 11

### Democracy in America

**March 25**      **Readings:** *American Yawp*, Chapter 9  
**Assignments Due:** Chapter 9 Check-in

**March 27**

**Readings:** Document 9.1, 9.2; Rhode Islanders Protest Property Restrictions on Voting, 1834 (AY); Black Philadelphians Defend their Voting Rights, 1838 (AY)  
**Assignments Due:** none



## WEEK 12

### Religion and Reform

**April 1**      **Readings:** *American Yawp*, Chapter 10  
**Assignments Due:** Chapter 10 Check-in; Signature Assignment due at 11:59 pm

**April 3**

**Readings:** Angelina Grimké, Appeal to Christian Women of the South (AY), David Walker's Appeal to the Colored Citizens of the World, 1829 (AY), William Lloyd Garrison Introduces The Liberator, 1831 (AY)  
**Assignments Due:** none





## WEEK 13

### The Expanding Cotton Kingdom

**April 8**      **Readings:** *American Yawp*, Chapter 11  
**Assignments Due:** Chapter 11 Check-in

**April 10**

**Readings:** Harriet Jacobs on rape and slavery, 1860 (AY), Solomon Northup describes a slave market, 1841 (AY), Mary Polk Branch remembers plantation life, 1912 (AY), Proslavery cartoon, 1850 (AY)

**Assignments Due:** Annotated Bibliography due at 11:59 pm



## WEEK 14

### The Invasion of the West

**April 15**      **Readings:** *American Yawp*, Chapter 12  
*Screening of We Shall Remain episode 3 "Trail of Tears"*

**April 17**

**Readings:** Cherokee petition protesting removal, 1836 (AY), John O'Sullivan Declares America's Manifest Destiny, 1845, Chinese Merchant Complains of Racist Abuse, 1860 (AY)

**Assignments Due:** Chapter 12 Check-in; "We Shall Remain" response paper #2 [optional] due on April 19 at 11:59 pm



## WEEK 15

### Sectional Crisis and the Civil War

**April 22**      **Double ENGL today, double HIST Wednesday**

**April 24**      **Readings:** *American Yawp*, Chapters 13 & 14  
**Assignments Due:** Chapters 13 & 14 Check-in

**April  
29**

**Readings:** Documents 14.5, 14.6, William Henry Singleton, a formerly enslaved man, recalls fighting for the Union, 1922 (AY)

**Assignments Due:** none

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**May  
1**

*Pre-Finals Day*

FINAL EXAM DUE MAY 6 AT 11:59 PM

# C O U R S E P O L I C I E S

## **ATTENDANCE POLICY:**

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

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**LATE WORK AND MISSED ASSIGNMENTS:** Students with university-approved absences ([see policy here](#)) will be allowed to make up work up to two weeks after the original due date, unless the reason for the absence is ongoing, in which case we will work together to create a make-up schedule. For all other late and missed assignments, students have a 72-hour time bank (in 24-hour increments) to make up assignments. This means that you have three one-day extensions, to be used separately or in combination with one another. If you are using time-bank time you must email me by the original due date to let me know.

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**RECORDING OF LECTURE:** In the event that we have a synchronous (live) session in this course it will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

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## **ADA ACCOMMODATION:**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](#).

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## **ACADEMIC INTEGRITY**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**SEXUAL DISCRIMINATION AND ASSAULT:** UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

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**ACCEPTABLE STUDENT BEHAVIOR:** Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu)

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**EMERGENCY NOTIFICATION & PROCEDURES:** UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

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## R E S O U R C E S

History Help Center: You can schedule a Zoom tutoring appointment Monday through Friday, 8 am to 5 pm	<a href="mailto:HISTORYHELPCENTER@UNT.EDU">HISTORYHELPCENTER@UNT.EDU</a>
Counseling and Mental Health:	<a href="https://studentaffairs.unt.edu/counseling-and-testing-services">https://studentaffairs.unt.edu/counseling-and-testing-services</a>
Center for Students with Disabilities: The ODA has in-person office hours are from 8:00 a.m. - 5:00 p.m., from Monday through Thursday. On Fridays, the ODA is open remotely from 8:00 a.m. - 5:00 p.m.	<a href="https://disability.unt.edu/">https://disability.unt.edu/</a>
To report sexual harassment, sexual violence, relationship violence and/or stalking:	<a href="https://deanofstudents.unt.edu/report">https://deanofstudents.unt.edu/report</a>